25.05\_Пашкевич\_ Иностранный язык\_ ХРМ, ХРК- 3

Good afternoon, my dear guys!

We shall start our English lesson

Today we’ve got practice of language

***deadline 27.05***

**Remember about the date!**

**All the tasks must be written full!**

**Task 1. Read the text about Victorian family life and cross out the extra words**

The poor Victorian Children lived a very **different/average/various** life than the children of wealthier families. They didn’t have the nice houses to live in or the extravagant toys, clothes or fine **dishes/ foods/meals** that the rich kids had. They lived in much smaller p**alaces/houses/cottages** or even single rooms.

Living in these tight quarters caused the family to be much **closer/wider/narrower**. Without the presence of a **servant/waiter/ nanny** the parents raised the children and were the guiding force in their lives. This did not always translate to a more loving atmosphere though. Since a large part of the **wealthy/rich/poor**children had to work public jobs to help **support/provide/maintain** their families many parents thought of children as income, and having more children who **played/sold/ worked** raised the income of the home. Many parents had 10 or 12 or even more children for this reason alone.

2. Read this text aloud – audio – only 5 sentences

An interesting thing about the class system in Britain is that very often it has nothing to do with money. A person with an upper-class accent, using upper-class words, will be recognized as upper class even if he or she is unemployed or homeless. And a person with working-class pronunciation, who calls a sofa ‘a settee’, and his midday meal ‘dinner’, will be identified as working class even if he is a multi-millionaire living in a grand country house.

Victorians made their own entertainment at home. They had no radio or TV. They enjoyed singing, and a rich family would sing around the piano, while poorer families enjoyed tunes on a pipe or a fiddle. Families played card games and board games, and acted out charades. At birthday parties, a special treat was a[magic lantern](http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/rich_and_poor_families/glossary/index.shtml) show. An oil or gas lamp sent a beam of light through a glass lens and onto a screen, to show enlarged images, perhaps of wild animals or a story told in pictures.

That’ll do for today. Good luck!

Sincerely yours N.A.